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Coral Springs PreK—8 “Title I”

THE BEAR BULLETIN 10/11/21



10/19—Early Release

10/19—End of 1st Quarter

10/20—No School—Teacher Planning

11/10—Individual Picture Day

11/11—No school - Veteran’s Day

11/22—11/26—No School—Thanksgiving

Week

CSPK8 is going
for the G.O.A.L.

(Greatness,
Outcomes,
Accountability
and Learning)



PRINCIPAL'S CORNER

Greetings CSPK8 Families,

I hope that all our families are staying safe and healthy as we are still in a pandemic. We know that keeping your children safe while navigating through this new school year is extremely challenging. However, we are all so appreciative of your efforts. If we all continue to work together for the safety of our children, we will have a successful school year. Families, I encourage each of you to stay involved with our school and your child or children's education. Our scholars have missed almost 18 months of school and the transition is difficult for some of them. We are constantly having to remind our scholars of appropriate school behavior, and for middle school, the dress code. Families, we are very serious about the expectations of appropriate behavior, dress code, safety, and education. This year, the number of referrals written has doubled from two years ago at this same time. My staff and I will do our part, but we need parental support. Please note a few reminders to assist with a successful school year.

Car Loop - Parents are to move all the way forward and always stay inside cars. CSPK8 staff are available to assist. Everyone needs to be conscientious of each other. Everyone needs to get somewhere each morning; a little common courtesy will go a long way.

Attendance - Arrival is 7:45 - 8:30 a.m. daily. There are too many scholars arriving to school late each day. Our teachers are in place and ready to teach starting at 8:30 a.m. promptly.

Dismissal - We end school at 2:30 p.m. daily. There are too many scholars being picked up after 3:00 p.m. If this continues, parents will need to park and walk out to the P.E. courts to sign their children out for the day. CSP8 staff participate in planning and training after school each day. Having scholars picked up late interferes with our professional learning.

Parent Teacher Conferences - Please be sure to attend parent teacher conferences where teachers will share valuable information about your child or children's progress.

Families, a large percentage of our scholars are performing below grade level. Therefore, making sure your child/ren come to school daily, stay engaged, remain in school all day, and completing homework is critical to all our success. Please review our school data from the 2021 FSA. We need to work extremely hard to gain the additional points needed to move our school grade to a C or better.

2021 FSA School Data: 3rd – 8th Grade

ELA Proficiency	32%
ELA Learning Gains	43%
ELA Learning Gains Lowest 25%	40%
Math Proficiency	27%
Math Learning Gains	29%
Math Learning Gains Lowest 25%	18%
Science (5 th & 8 th)	24%
Civics (7 th Grade)	63%

As you can see families, we have a lot of work to do. Please take advantage of any tutoring that we offer, and again, please make sure your children are in school all day every day.

We look forward to a successful remainder of the school year, and we appreciate your continued support.

Until next month, be safe!

Ms. Vonda L. Oliver, Proud Principal

HEADSTART/PREK/AM-PM

Ms. Rabone's Speech and Language Class has been busy reviewing our classroom rules and routines, socially interacting with peers, and developing new speech and language skills. We have introduced the Letter People. We began with Mr. N and his noisy nose and Ms. W who loves wonderful words. In October, we plan to meet Mr. P, Mr. H, and Mr. M. In addition, we have been learning about and reinforcing colors, shapes, numbers, and letters. We will begin to work on counting using one to one correspondence and making simple patterns. As always, we will continue developing our speech and language skills.

Ms. Lasky's Specialized PreK class has been very busy learning about school and meeting new friends. They have met the Letter People, Mr. N with his noisy nose and Ms. W who loves wonderful words. Soon they will meet Mr. P, Mr. H, and Mr. M. Students have been working on learning colors and shapes and making and continuing different kinds of patterns. Next, they will work on counting and one to one correspondence. They will soon be finding out about their five senses in the About Me unit. Students have painted leaves and pumpkins with brushes, sponges and their fingers. They look forward to doing more Fall activities this month.

Head Start: Ms. Di Siena, Ms. Guirand and Ms. Dayi have started the Ball Study from Creative Curriculum. We are also working on TSG observations and data collection on our students, the season of Fall, alphabets and letter sounds, counting and number recognition.

We are still also working on the following concepts: Getting to know each other, learning how to follow the rules, safety procedures in the school, learning classroom routines and nursery rhymes. We have completed our Fall Assessments and will begin to schedule our Parent Conferences soon!!

KINDERGARTEN

The Kindergarten students have been very busy while at school. We have implemented a new curriculum which focuses on Reading as well as Science. The first Unit consists of what plants and animals need to survive. They have been sorting between living and nonliving things. All classes are wrapping up their letters and sounds review. In Math, classes finished up Chapter one on numbers 0-5. In Chapter two, we will be working on using matching and counting strategies to compare numbers to five. We covered rules and laws in our social studies block.

1ST GRADE

Wow! Has it been almost two months already? We have been very busy in First Grade. We spent the first week getting to know our scholars as they got to know us. We also spent the first couple of weeks assessing all our scholars to ensure we are placing them in the right groups and using the best curriculum that will best meet their needs. Our focus this year is Math and Science so we will be doing many Math and Science activities in class. The goals for First Grade are that at least 60% of our Scholars to be proficient at the end of the year in Math and 50% of our scholars to be proficient in Science at the end of the year. In Math, scholars are currently learning Addition and Subtraction strategies, using different methods to practice their Addition and Subtraction fluency. We have just begun using the new Benchmark Materials Curriculum brought in by the district that will allow us to teach our scholars Science and Social Studies as they learn to read. During ELA we are focused teaching the scholars to ask questions as they read and identifying the topic and key details in the text. The focus for Unit One is on Science, "Why living things change?" the scholars are learning the life cycles of a butterfly and of a frog. During Social Studies, scholars are discussing Hispanic Heritage by researching Hispanic countries and influential leaders in the Hispanic community, both past and present. In Writing, scholars are writing Narrative texts using the "Three Step Writing Strategy" where they think about their idea, speak it out, and then write it out. We are all here to ensure your scholar is given all the opportunities to grow, please call us for a parent-teacher conference should you have any questions.

2ND GRADE

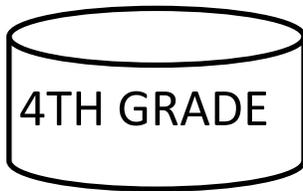
On behalf of the second grade team we would like to thank you for a great start to our year. It was nice to see so many come to the Open House. Also, thank you for sending all paper work back in a timely manner. It is a true joy spending the school day with students and seeing them flourish at school. We are working hard each day to accomplish our goals.

In writing, we are learning how to identify the main idea within a text and pulling the details to support the topic and point. Our scholars are creating a writing piece by including a title, introduction, body, and conclusion.

In Social Studies, our scholars have learned about Native Americans in North America. They enjoyed learning the differences and similarities between Native Americans living in different regions throughout the United States.

In Science, our scholars are learning about weather. They will compare and describe the patterns of nature and weather conditions from day to day and season to season.

In math we are learning how to use patterns and strategies to find sums and differences for basic facts. Be on the look out for field trip information coming soon.



It is hard to believe that the first quarter is almost over. Students in third grade have been working hard on reviewing past skills and learning new ones. In reading, students will be focusing on the theme and finding the message within the text. Also, we just completed a wonderful project on Hispanic Heritage month where the children had to use their researching skills to compile information.

In writing, we are focusing on finding the main idea within a non-fiction text by using the formula Main Idea = Topic + Point.

In math, we will be focusing on understanding multiplication. Students will be learning the relationship between addition and multiplication. Students need to keep practicing their math facts.

In science, the students are learning how to classify plants according to how they reproduce. Next, they will be learning about the structure of plants and their functions.

We highly encourage the use of iReady Reading and Math. Keep reading, keep practicing math facts!!!

Greetings families! As we approach the ending of first quarter, we're still reinforcing expectations and routines with students. Please encourage your child to positively contribute to the classroom/school environment by meeting, or exceeding, those expectations and following routines regularly. Academically, we're working through various grade-level standards and have successfully completed other standards. In reading, we wrapped up inferencing and even completed our first cold read where many students enjoyed the fruits of their hard work by scoring "in the green" and being invited to a breakfast treat with Ms. Oliver. We're currently developing our skills by identifying the main idea, key details and summarizing a text in both literature and informational text. Tying into reading, we're working on developing the controlling main idea (CMI) of an essay by identifying various components of the writing process. We're also working on understanding how to analyze a prompt to better understand how to focus an essay. In math, we closed out the chapter on factors and multiples and have just begun our next chapter, multiplying by 1-digit numbers. Daily review of multiplication facts would benefit all students. In science, we learned about the effects weathering, erosion and deposition have on changing the surface of earth. Currently, we are learning about the adaptations, behaviors and traits of plants and animals.

In the month of October, we'll be participating in a virtual field trip just in time for Halloween. We are excited to continue to take advantage of every opportunity to allow students to participate in the many interesting virtual events happening within the district that foster a deeper understanding of 4th grade content, as well as the real world.

As we close out the first quarter and begin to prepare for the second, please remember to regularly check on your student's progress by viewing their grades and assignments on Pinnacle. You'll need your student's identification number and password. Help your child develop their commitment towards their learning by ensuring they are submitting assignments completed and on time. We cannot give credit for work we do not receive. Regular reading is imperative to the development of a child's reading skills. Students should be reading daily for at least 30 minutes, uninterrupted. As always, we encourage students to complete iReady lessons from their learning path. They should complete 2 lessons, per subject, scoring 70% or better with a weekly time on task of 45 minutes. Lastly, Reflex Math is also available, even at home, to help with your child's math fluency. Please contact your child's teacher if the username and password is needed. Lastly, parent-teacher conferences have started. Please be on the lookout for those requests and let your child's teacher know what your availability is, so that we may better schedule conferences. Thank you for your dedication to your child's education. We look forward to continuing a great school year!

5TH GRADE

This month will continue to build off our wonderful opening month and a half! Scholars still start the day with a mindfulness activity to help them stay focused before we get to learn new subject areas in reading, writing, science, and mathematics. Your teachers can already see growth and we are enjoying working in small groups with our scholars each day!

In reading, we will be transitioning from "Inferencing" to "Main Idea" and "Summarization". During writing, scholars will continue to read rigorous text, plan, write, and edit their intuitive informative essays.

In Math we are leaving "Place Value" and beginning "Long Division". As we have been stating all year, it is imperative for scholars to continue practicing their multiplication facts! Scholars have been set up with Reflex Math accounts to practice automaticity with their math facts. Scholars should use this program each night at home. Learning 1 new fact family a day is 2 multiplication and 2 division facts a night and 14 new facts each per week. We know our scholars can do it!

Last, but not least, in science we will have finished our work with "Matter" and will be going to "Mixtures" where Mrs. Caldero has a wonderful hands on lab activity coming soon to a classroom near you!

Parents, fifth grade is here, please check your scholars school bags, planners and agenda's. Please check Class Dojo and Class Tag. Make sure your child is doing 20 minutes of IReady Reading and Math each night. Please make sure your child also does at least 10 minutes of Reflex Math as well. The math fact games are fun....check it out for yourself! We are YOUR partners! So, please contact us through either Class Dojo or Class Tag for questions or concerns. If you are not yet connected, please speak with your child's teacher to help.

As always, it is recommended that the students are reading nightly for at least 20 minutes as well as practicing their multiplication facts. In addition, as we are learning during a pandemic, we are gently reminding you to ensure your child wears a mask to school daily. If they display any Covid symptoms, please keep them home so that we can all be safe. We will gladly welcome them back with open arms, once you get the all-clear. Arrangements are in place to help your child stay current with school-work should this happen. Thank you for all you do and let's make it the BEST YEAR EVER!

SPECIAL PROGRAMS

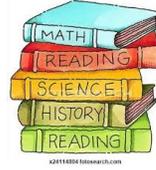
Ms. Omega's Class will bring about in depth focus on standard RI.1.2 identifying the main idea and key details while Reading. Students will use strategies such as graphic organizers, underlining and annotating text using a favorite color. In Writing they will learn how to "attack the prompt" or break down and analyze a writing prompt. Next, learn the foundation of planning and transforming sentences into a cohesive paragraph. We are moving forward in Math and will begin Chapter 2 Whole Number and Operations and learn Multiplication. In Science we will study behavior, traits, and adaptations of plants and animals. We hope to start the fall season learning great habits and reflection.

Ms. Graber's class will continue to learn how to transition from one activity to another, as well as how to properly respond to a story in reading. In writing, students will learn to identify the main idea of a passage. In math, students will be learning to use patterns and strategies to find sums and differences. Kindergarten students will continue to learn how to identify and write the alphabet and numbers, as well as his name. Classroom/school rules and procedures will continue to be taught.

Mr. Z's class will be learning in Reading class the Theme, Main Idea, and Summarizing in a story. In Writing class, we'll be using an Informational Text and Analyzing the prompt using Evidence table to create an Introduction. In Math class, we are learning how to multiply multi-digit whole numbers using the standard algorithm. In Science class, we are learning the Different Forms of Energy.

In the month of October, Ms. Clarke's class will continue to be consistent in working towards learning new skills and strategies both academically and behaviorally. It will of course present some challenges and will require a lot of patience and dedication, but I will commit to helping students by teaching and reteaching expectations, giving students timely and meaningful feedback, and allowing an opportunity to redo a skill correctly; all while strengthening our teacher/student relationship. We also will be reflecting on ways to decrease dependency in completing academic task and prevent unexpected behavior in the classroom.

SPECIALS



MEDIA:

Here is a brief note concerning Media Plans for the upcoming weeks.

Currently the Book Fair is being contemplated, but a final decision has not been made yet.

Where lessons are concerned, I will continue to support teachers in teaching standards based lessons. I will also take a more collaborative approach, in focusing on areas in ELA where the greatest deficits are reflected as the school performance data shows.

I would also like to take this opportunity to encourage parents to remind students to log their reading minutes for Reading Across Broward, as well as to return all overdue library books. Library books are due for return two weeks after being checked out, but these can be renewed upon request.

PE:

We have been focusing on physical conditioning. .

In grades K-2, physical conditioning has been combined with introduction of the basic locomotor skills. In grades 3-5, physical conditioning has been associated with game like situations in which locomotor skills will be reinforced and refined

ART

In the month of October, art scholars will learn about the ancient civilizations of Egypt, Greece, and Rome. They will learn about their art and architecture and how it is still relevant in today's world.

ESE NEWS

If you receive an envelope with information about meetings. Please read them and sign and return. Please sign the yellow highlighted area. If you have concerns regarding your child's academics or any behavioral concerns in their class, please reach out to me, Michele Dowling.

GUIDANCE

This school year is flying by! October is breast cancer awareness month, and the week of October 25 will be devoted to bringing awareness to breast cancer. A week full of activities will be planned for students and staff. Parents, please make sure you log on virtual counselor to view your scholar's grades. Lastly, the department of education has implemented a mental health mandate for all students in grades K-12. A letter was sent home in September notifying you of this mandate, there is no opt-out for these lessons. These lessons will be taught through their specials so no academic instruction will be interrupted. HAPPY FALL!

LITERACY CORNER

We're off to a great start this year. We have administered our first ELA Cold Read Assessment and our scholars were rewarded for a job well done! We are looking to reward even more students after our next ELA Cold Read Assessment. This month, students have been working on Theme/Summarize & Main Idea/Details. Please help reinforce these skills at home by encouraging your child to read daily and asking them to give you a summary of what they read. Our scholars are expected to use "Good Reader Strategies" whenever they are reading. You can reinforce these skills at home by reading with your child and encouraging your child to read on their own.

Good Reader Strategies

- Predict
- Visualize
- Ask Questions
- Make Connections
- Infer
- Summarize

Remember readers are champions! It is imperative to continue learning at home by reading with your child daily. If you follow this then Coral Springs Pre K-8 will reach our G.O.A.L!